

## **Donald T. Campbell**

Born: November 20, 1916, Grass Lake, Michigan

Died: May 6, 1996, Bethlehem, Pennsylvania

### Education:

- 1937 A.A. San Bernardino Valley Union Junior College
- 1939 A.B. (Psychology) University of California, Berkeley
- 1947 Ph.D. (Psychology) University of California, Berkeley

### Past Employment:

- 1941-1943 Psychologist, Research and Analysis Branch, Coordinator of Information/Office of Strategic Services, Washington, DC
- 1943-1946 Ensign and Lieutenant, J.G., U.S. Navy (Reserve)
- 1947-1950 Assistant Professor, Psychology, Ohio State University
- 1950-1953 Assistant Professor, Psychology, University of Chicago
- 1953-1979 Associate Professor of Psychology, Northwestern University 1953-1958; Professor 1958-1973; Morrison Professor 1973-1979
- 1954 Visiting Associate Professor, Yale University
- 1965-1966 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, CA
- 1968-1969 Fulbright Lecturer and Visiting Professor in Social Psychology, University of Oxford
- 1977 Visiting Professor, Psychology and Social Relations, Harvard University
- 1979-1982 New York State Board of Regents Albert Schweitzer Professor, The Maxwell School of Citizenship and Public Affairs, Syracuse University
- 1983-1996 University Professor of Sociology-Anthropology, Psychology and Education, Lehigh University, Bethlehem, PA

### Elected Offices:

- 1966-1967 President, Midwestern Psychological Association
- 1968-1969 President, Division of Personality and Social Psychology, American Psychological Association
- 1975 President, American Psychological Association

Honors and Awards:

- 1965-1966      Fellow, Center for Advanced Study in the Behavioral Sciences
- 1969            Distinguished Scientific Contribution Award, American Psychological Association
- 1973            Member, National Academy of Sciences
- 1974            Kurt Lewin Memorial Award, Society for the Psychological Study of Social Issues
- 1977            William James Lecturer, Harvard University
- Hovland Memorial Lecturer, Yale University
- Myrdal Prize in Science, The Evaluation Research Society
- Illinois Psychological Association Distinguished Psychologist Award
- 1981            Award for Distinguished Contributions to Research in Education, American Educational Research Association
- 1985            Career Achievement Award, Eastern Evaluation Research Society
- 1988            Distinguished Scientist Award, Society of Experimental Social Psychology Award for Distinguished Service to Measurement, Educational Testing Service
- 1989            Award for Outstanding Methodological Innovator in Public Policy Studies, Policy Studies Organization
- William James Fellow Award, American Psychological Society
- 1990            Honorary Fellow, International Association for Cross - Cultural Psychology
- 1991            Sage Anniversary Lectureship, American Evaluation Association
- 1992            Member, American Philosophical Society
- Award for Outstanding Service to the Field of Education, College of Education, Lehigh University

Honorary Degrees:

- 1974            Doctor of Law, University of Michigan
- 1975            Doctor of Science, University of Florida
- 1978            Doctor of Social Sciences, Claremont Graduate School Doctor of Humane Letters, University of Chicago
- 1979            Doctor of Science, University of Southern California

1983            Doctor of Science, Northwestern University

1986            Doctor of Philosophy, University of Oslo

Books and Other Dedications:

Kiesler, C. A., Collins, B. E., & Miller, N. (1969). *Attitude Change: A Critical Analysis of Theoretical Approaches*. New York: Wiley.

Crano, W. D. & Brewer, M. B. (1973) *Principles of Research in Social Psychology*. New York: McGraw-Hill.

Powers, W. T. (1973). *Behavior: The Control of Perception*. Chicago: Aldine

Glass, G. V., Wilson, V. L., & Gottman, J. M. (1975). *Design and Analysis of Time-series Experiments*. Boulder: Colorado Associated University Press.

Kidder, L. H. & Stewart, V. M. (1974). *The Psychology of Intergroup Relations: Conflict and Consciousness*. New York: McGraw-Hill.

Cook, T. D., Del Rosario, M., Hennigan, K. M., Mark, M. M., Trochim, W. M. K. (Eds.). (1978). *Evaluation Studies Review Annual*. Beverly Hills: Sage.

McCleary, R. & Hay, R. A. Jr. (1978). *Applied Time Series for the Social Sciences*. Beverly Hills: Sage.

Tucker, R. K., Weaver, R. L., H., Fink, C. B. (1981). *Research in Speech Communication*. Englewood Cliffs: Prentice-Hall.

Rossi, P. H. & Freeman, H. E. (1982). *Evaluation: A Systematic Approach (Second Edition)* Beverly Hills: Sage.

Agnew, N. M. & Pyke, S. W. (1982). *The Science Game: An Introduction to Research in the Behavioral Sciences (Third Edition)*. Englewood Cliffs: Prentice-Hall.

McMillan, J. H. & Schumacher, S. (1984). *Research in education*. Boston: Little, Brown and Company.

Kenny, D. A. (1985). *Quatitative methods for social psychology*. Chapter Dedication: Chapter 9 in G. Lindzey & E. Aronson (Eds.), *Handbook of Social Psychology*, Third Edition. New York: Random House, 487-508.

Crano, W. D. & Brewerm M. B. (1986). *Principles and Methods of Social Research*. Boston: Allyn and Bacon.

Shadish, W. R., Cook, T.D., & Levinton, L. C. (1991). *Foundations of Program Evaluation: Theories of Practice*. Newbury Park, CA: Sage.

Caporael, L. R. & Brewer, M.B. (Eds.). (1991). *Issues in Evolutionary Psychology* (special number of the *Journal of Social Sciences*, 47(3), 1-195)

Festschrift:

Brewer, M. B. & Collins, B. E. (Eds.). (1981). *Scientific Inquiry and the Social Sciences: A Volume in Honor of Donald T. Campbell*. San Francisco: Jossey-Bass.

Awards named:

As of 1982, the Division of Personality and Social Psychology of the American Psychological Association has named its annual award “The Donald T. Campbell Award for Significant Research in Social Psychology.”

As of 1983, the Policy Studies Organization initiated “The Donald Campbell Award” to be given annually to an outstanding methodological innovator in the public policy studies.

Publications:

1. The generality of a social attitude. Unpublished doctoral dissertation. Berkeley: University of California, 1947.
2. The indirect assessment of social attitudes. *Psychological Bulletin*, 47(1), 15-38, 1950.
3. Hites, R. W. & Campbell, D. T. A test of the ability of fraternity leaders to estimate group opinion. *Journal of Social Psychology*, 32, 95-100, 1950.
4. Wyatt, D. F. & Campbell, D. T. A study of the interviewer bias as related to interviewers' expectations and own opinions. *International Journal of Opinion and Attitude Research*, 4(1), 77-83, 1950.
5. Campbell, D. T. & Mohr, P. J. The effect of ordinal position upon responses to items in a check list. *Journal of Applied Psychology*, 34(1), 62-67, 1950.
6. Campbell, D. T. & McCandless, B. R. Ethnocentrism, xenophobia and personality. *Human Relations*, 4(2), 185-192, 1951.
7. Wyatt, D. F. & Campbell, D. T. On the liability of stereotype or hypothesis. *Journal of Abnormal Social Psychology*, 46(4), 496-500, 1951.
8. On the possibility of experimenting with the “bandwagon” effect. *International Journal of Opinion and Attitude Research*, 5(2), 251-260, 1951.
9. Rinder, I.D. & Campbell, D. T. Varieties of inauthenticity. *Phylon*, 3, 270-275, 1952.
10. The Bogardus social distance scale. *Sociology and Social Research*, 36(5), 322-326, 1952.
11. Parish, J. a. & Campbell, D. T. Measuring propaganda effects with direct and indirect attitude tests. *Journal of Abnormal and Social Psychology*, 48(1), 3-9, 1953.
12. Operational delineation of “what is learned” via the transposition experiment. *Psychological Review*, 61 (3), 167-174, 1954.

13. A rationale for weighting first, second, and third sociometric choices. *Sociometry*, 17, 242-243, 1954.
14. The informant in quantitative research. *American Journal of Sociology*, 60(4), 339-342, 1955.
15. Rankin, R. E. & Campbell, D. T. Galvanic skin response to Negro and white experimenters. *Journal of Abnormal and Social Psychology*, 51(1), 30-33, 1955.
16. Kidd, J. S. & Campbell, D. T. Conformity to groups as a function of group success. *Journal of Abnormal and Social Psychology*, 51(3), 390-393, 1955.
17. Clarke, R. B. & Campbell, D. T. A demonstration of bias in estimates of Negro ability. *Journal of Abnormal and Social Psychology*, 51(3), 585-588, 1955.
18. An error in some demonstrations of the superior social perceptiveness of leaders. *Journal of Abnormal and Social Psychology*, 51(3), 694-695, 1955.
19. Adaptive behavior from random response. *Behavioral Science*. 1(2), 105-110, 1956.
20. Campbell, D. T. & Burwen, L.S. Trait judgments from photographs as a projective device. *Journal of Clinical Psychology*, 12(3), 215-221, 1956.
21. Burwen, L. S., Campbell, D. T., & Kidd, J. The use of a sentence completion test in measuring attitudes towards superiors and subordinates. *Journal of Applied Psychology*. 40(4), 248-250, 1956.
22. Review of F. A. Logan, et al., *Behavior theory and social science*. *Contemporary Psychology*, 1(9), 264-266, 1956.
23. Perception as a substitute trial and error. *Psychological Review*, 63(5), 330-342, 1956.
24. Enhancement of contrast as composite habit. *Journal of Abnormal and Social Psychology*, 53(3), 350-355, 1956.
25. Leadership and its effects upon the group. Columbus: Ohio State University (Ohio Studies in Personnel, Bureau of Business Research Monograph No. 83, 92 pages), 1956.
26. Burwen, L. S. & Campbell, D. T. The generality of attitudes towards authority and nonauthority figures. *Journal of Abnormal and Social Psychology*. 54(1), 24-31, 1957.
27. Chapman, D. T. & McCormack, T. H. Military experience and attitudes toward authority. *American Journal of Sociology*, 62(5), 482-490, 1957.
28. Campbell, D. T. & McCormack, T. H. Military experience and attitudes toward authority. *American Journal of Sociology*, 62(5), 482-490, 1957.
29. Campbell, D. T. & Tyler, B. B. The construct validity of work-group morale measures. *Journal of Applied Psychology*, 41(2), 91-91, 1957.
30. Campbell, D. T. & Chapman, J. P. Testing for stimulus equivalence among authority figures by similarity in trait description. *Journal of Consulting Psychology*, 21(3), 253-256, 1957.

31. A typology of tests, projective and otherwise. *Journal of Consulting Psychology*, 21(3), 207-210, 1957.
32. Factors relevant to the validity of experiments in social settings. *Psychological Bulletin*, 54(4), 297-312, 1957.
33. Burwen, L. S. & Campbell, D. T. A comparison of test scores and role-playing behavior in assessing superior vs. subordinate orientation. *Journal of Social Psychology*, 46.49-56, 1957.
34. Chapman, L. J. & Campbell, D. T. An attempt to predict the performance of three-man teams from attitude measures. *Journal of Social Psychology*, 46. 49-56, 1957.
35. Westfall, R. L., Boyd, H. W., & Campbell, D. T. The use of structured techniques in motivation research. *Journal of Marketing*, 22, 134-139, 1957.
36. Campbell, D. T., Hunt, W. A. , & Lewis, N. A. The effects of assimilation and contrast in judgments of clinical materials. *American Journal of Psychology*. 70(3). 347-360. 1957.
37. Interrelationships among leadership criteria measures for a population of Air Force pilot cadets. Research Report, AFPTRC-TN-57-70, ASTLA Document 131421, June 1957.
38. Intercorrelations among leadership criteria for a population of Air Force instructors. Research Report, AFPIRC-TN-57-90, ASTLA Document 134233, June 1957.
39. Cotton, J. W., Campbell. D. T., & Malone, R. D. The relationship between factorial composition of tests items and measures of test reliability. *Psychometrika*. 22(4), 347-357, 1957.
40. Common fate, similarity, and other indices of the status of aggregates of person of social entities. *Behavioral Science*, 3(1), 14-25, 1958.
41. Campbell, D. T., Lewis, N. A., & Hunt, W. A. Context effects with judgmental language that is absolute, extensive and extra-experimentally anchored. *Journal of Social Psychology*, 55(3), 220-228, 1958.
42. Campbell, D. T. & Mehra, K. Individual differences in evaluations of group discussions as a projective measure of attitudes toward leadership. *Journal of Social Psychology*, 47, 101-106, 1958.
43. Campbell, D, T. & Shanan, J. Semantic idiosyncrasy as a method in the study of attitudes. *Journal of Social Psychology*, 47, 107-110, 1958.
44. Campbell, D. T., Hunt, W. A., & Lewis, N. A. The relative susceptibility of two rating scales to disturbances resulting from shifts in stimulus context. *Journal of Applied Psychology*, 42(4), 213--217, 1958.
45. Campbell, D. T. & Gruen, W. Progression from simple to complex as a molar law of learning. *Journal of General Psychology*, 59, 237-244, 1958.
46. Campbell, D. T. & Kral, T. P. Transposition away from a rewarded stimulus card to a nonrewarded one as a function of a shift in background. *Journal of Comparative and Physiological Psychology*, 51(5), 592-595, 1958.

47. Systematic error on the part of human links in communication systems. *Information and Control*, 1(4), 334-369, 1959.
48. Campbell, D. T. & Fiske, D. W. Convergent and discriminant validation by the multitrait multimethod matrix. *Psychological Bulletin*. 56(2), 81-105, 1959.
49. Chapman, L. J. & Campbell, D. T. The effect of acquiescence response-set upon relationships among the F scale, ethnocentrism, and intelligence. *Sociometry*. 22(2), 153-161. 1959.
50. Miller, N. & Campbell, D. T. Recency and primacy in persuasion as a function of the timing of speeches and measurements. *Journal of Abnormal and Social Psychology*, 59(1), 1-9, 1959.
51. Methodological suggestions from a comparative psychology of knowledge processes. *Inquiry*, 2, 152-182, 1959.
52. Chapman, L. J. & Campbell, D. T. Absence of acquiescence response set in the Taylor manifest anxiety scale. *Journal of Consulting Psychology*, 23(5), 465-466. 1959.
53. Small, D. O. & Campbell, D. T. The effect of acquiescence response-set upon the relationship of the F scale and conformity. *Sociometry*, 23(1), 69-71, 1960.
54. Campbell, D. T., Miller, N., & Diamond, A. L. Predisposition to identify instigating and guiding stimulus as revealed in transfer. *Journal of General Psychology*. 63, 69-74, 1960.
55. Blind variation and selective survival as a general strategy in knowledge processes. In M. C. Yovits & S. H. Cameron (Eds.), *Self-organizing Systems*. Oxford: Pergamon Press, 205-231, 1960.
56. Maher, B. A., Watt, N., & Campbell, D. T. Comparative validity of two projective and two structured attitude tests in a prison population. *Journal of Applied Psychology*, 44(4), 284-288, 1960.
57. Recommendations for APA test standards regarding construct, trait, or discriminant validity. *American Psychologist*, 15, 546-553, 1960.
58. Blind variation and selective retention in creative thought as in other knowledge processes. *Psychological Review*, 67(6), 380-400, 1960.
59. Thistlethwaite, D. L. & Campbell, D. T. Regression-discontinuity analysis: An alternative to the ex post facto experiment. *Journal of Educational Psychology*, 51(6), 309-317, 1960.
60. Campbell, D. T. & Clayton, K. N. Avoiding regression effects in panel studies of communication impact. *Studies in Public Communication*, 3, 99-118, 1961.
61. Campbell, D. T. & LeVine, R. A. A proposal for cooperative cross-cultural research on ethnocentrism. *Journal of Conflict Resolution*, 5(1), 82-108, 1961.
62. Jacobs, R. C. & Campbell, D. T. The perpetuation of an arbitrary tradition through several generations of a laboratory microculture. *Journal of Abnormal and Social Psychology*, 62(3), 649-658, 1961.

63. Krantz, D. L. & Campbell, D. T. Separating perceptual and linguistic effects of context shifts upon absolute judgments. *Journal of Experimental Psychology*, 62(1). 35-42. 1961.
64. Conformity in psychology's theories of acquired behavioral dispositions. In I. A. Berg & B. M. Bass (Eds.), *Conformity and Deviation*. New York: Harper, 101-142, 1961.
65. The mutual methodological relevance of anthropology and psychology. In F. L. K. Hsu (Ed.), *Psychological Anthropology: Approaches to Culture and Personality*. Homewood, IL: Dorsey, 333-352, 1961.
66. Campbell, D. T. & Damarin, F. L. Measuring leadership attitudes through an information test. *Journal of Social Psychology*, 55, 159-175, 1961.
67. Renner, K. E., Maher, B. A., & Campbell, D. T. The validity of a method for scoring sentence-completion responses for anxiety, dependency and hostility. *Journal of Applied Psychology*, 46, 285-290, 1962.
68. Harvey, O. J. & Campbell, D. T. Judgments of weight as affected by adaptation range, adaptation duration, magnitude of unlabeled anchor, and judgmental language. *Journal of Experimental Psychology*. 65(1), 12-21, 1963.
69. Segall, M. H., Campbell, D. T., & Herskovits, M. J. Cultural differences in the perception of geometric illusions. *Science*, 139, 769-771, 1963.
70. Campbell, D. T. & Stanley, J. C. Experimental and quasi-experimental designs for research on teaching. In N. L. Gage (Ed.), *Handbook of Research on Teaching*. Chicago, IL: Rand McNally, 171-246, 1963.  
Reprinted as *Experimental and quasi-experimental designs for research*. Chicago, IL: Rand McNally, 1966. (Paperback)
71. Social attitudes and other acquired behavioral dispositions. In S. Koch (Ed.), *Psychology: A Study of a Science, Volume 6. Investigations of Man as Socius*. New York: McGraw-Hill, 94-172, 1963.
72. Watson, R. I. & Campbell, D. T. (Eds.), E. G. Boring; *History, psychology, and science: Selected papers*. New York: Wiley, v-vii, 3-4, 185-186, 253-254, 1963.
73. Lubetsky, J. & Campbell, D. T. Age and sex as sources of stimulus equivalence in judgments of photos and peers. *Journal of Clinical Psychology*, 19(4), 502-505, 1963.
74. From description to experimentation: Interpreting trends as quasi-experiments. In C. W. Hams (Ed.), *Problems in Measuring Change*. Madison, WI: University of Wisconsin Press, 212-242, 1963.
75. Distinguishing differences of perception from failures of communication in cross-cultural studies. In F. S. C. Northrop & H. H. Livingston (Eds.), *Cross-cultural Understanding: Epistemology in Anthropology*. New York: Harper & Row, 308-336, 1964.
76. Campbell, D. T., Miller, N., Lubetky, J., & O'Connell, E. J. Varieties of projection in trait attribution. *Psychological Monograph*, 78(592), 1-33, 1964.



77. Spear, N. E., Hill, W. F., & Campbell, D. T. Effect of unconsumed reward on subsequent alternation of choice. *Psychological Reports*, 15, 407-411, 1964.
78. Ethnocentric and other altruistic motives. In D. Levine (Ed.), *The Nebraska Symposium on Motivation*, 1965. Lincoln, NE: University of Nebraska Press. 283-311, 1965.
79. Hicks, J. M. & Campbell, D. T. Zero-point scaling as affected by social object, scaling method, and context. *Journal of Personality and Social Psychology*, 2(6), 793-808, 1965.
80. Variation and selective retention in socio-cultural evolution. In H. R. Barringer, G. I. Blanksten & R. W. Mack (Eds.), *Social Change in Developing Areas: A Reinterpretation of Evolutionary Theory*. Cambridge, MA: Schenkman, 19-48, 1965.
81. Experimental design: Quasi-experimental design. In D. L. Sills (Ed.), *International Encyclopedia of the Social Sciences*, Volume 5. New York: Macmillan & Free Press, 259-263, 1968.
82. Miller, N., Campbell, D. T., Twedt, H., & O'Connell, E. J. Similarity, contrast, and complementarity in friendship choice. *Journal of Personality and Social Psychology?* 3(1). 3-12, 1966.
83. Campbell, D. T. & Tauscher, H. Schopenhauer (?), Sequin, Lubinoff, and Zehender as anticipators of Emmert's Law: With comments on the uses of eponymy. *Journal of the History of the Behavioral Sciences*. 2(1), 58-63, 1966.
84. Pattern matching as an essential in distal knowing. In K. R. Hammond (Ed.), *The Psychology of Egon Brunswik*. New York: Holt, Rinehart & Winston. 81-106, 1966.
85. Campbell, D. T., Kruskal, W. H., & Wallace, W. P. Seating aggregation as an index of attitude. *Sociometry*, 29(1), 1-15, 1966.
86. Webb, E. J., Campbell, D. T., Schwartz, R. D., & Sechrest, L. B. *Unobtrusive Measures: Nonreactive Research in the Social Sciences*. Chicago, IL: Rand McNally. 1966.
87. Segall, M. H., Campbell, D. T., & Herskovits, M. J. *The Influence of Culture on Visual Perception*. Indianapolis, IN: Bobbs-Merrill, 1966.
88. Administrative experimentation, institutional records, and nonreactive measures. In J. C. Stanley & S. M. Elam (Eds.), *Improving Experimental Design and Statistical Analysis*. Chicago, IL: Rand McNally, 257-291, 1967.
89. Stereotypes and the perception of group differences. *American Psychologist*, 22(10), 817-829, 1967.
90. Campbell, D. T., Siegman, C. R., & Rees, M. B. Direction-of-wording effects in the relationships between scales. *Psychological Bulletin*, 68(5), 293-303, 1967.
91. Campbell, D. T. & O'Connell, E. J. Methods factors in multitrait-multimethod matrices: Multiplicative rather than additive? *Multivariate Behavioral Research*, 2(4), 409-426, 1967.
92. A cooperative multinational opinion sample exchange. *Journal of Social Issues*, 24(2), 245-258, 1968.

93. Campbell, D. T. & LeVine, R. A. Ethnocentrism and intergroup relations. In R. P. Abelson, E. Aronson, W. J. McGuire, T. M. Newcomb, M. J. Rosenberg, & P. H. Tannenbaum (Eds.), *Theories of Cognitive Consistency: A Sourcebook*. Chicago, IL: Rand McNally, 551-564, 1968.
94. Campbell, D. T. & Ross, H. L. The Connecticut crackdown on speeding: Time-series data in quasi-experimental analysis. *Law and Society Review*, 3(1), 33-53, 1968.
95. Ethnocentrism of disciplines and the fish-scale model of omniscience. In M. Sherif & C. W. Sherif (Eds.), *Interdisciplinary Relationships in the Social Sciences*. Chicago, IL: Aldine, 328-348, 1969.
96. Rozelle, R. M. & Campbell, D. T. More plausible rival hypotheses in the cross-lagged panel correlation technique. *Psychological Bulletin*, 71(1), 74-80, 1969.
97. A phenomenology of the other one: Corrigible, hypothetical and critical. In T. Mischel (Ed.), *Human Action: Conceptual and Empirical Issues*. New York: Academic Press, 41-69, 1969.
98. Reforms as experiments. *American Psychologist*, 24(4), 409-429, 1969.
- 98a. Shaver, P. & Staines, G. Problems facing Campbell's "experimenting society". *Urban Affairs Quarterly*, 7(2), 173-186, 1971.
- 98b. Comments on the comments by Shaver and Staines. *Urban Affairs Quarterly*, 7(2), 187-192, 1971.
- 98c. Modified as legal reforms and experiments. *Journal of Legal Education*, 23(1), 217-239, 1971.
99. Winch, R. F. & Campbell, D. T. Proof? No. Evidence? Yes. The significance of tests of significance. *American Sociologist*, 4(2), 140-143, 1969.
100. Herskovits, M. J., Campbell, D. T., & Segall, M. H. *A Cross-cultural Study of Perception*. Indianapolis, IN: Bobbs-Merrill, 1969. (Revised edition)
101. Prospective: Artifact and control. In R. Rosenthal & R. Rosnow (Eds.), *Artifact in Behavior Research*. New York: Academic Press, 351-382, 1969.
102. Definitional versus multiple operationalism. *Et al.*, 2(2), 14-17, 1969.
103. Werner, O. & Campbell, D. T. Translating, working through interpreters, and the problem of decentering. In R. Naroll & R. Cohen (Eds.), *A Handbook of Method in Cultural Anthropology*. Garden City, NY: Natural History Press, 398-420, 1970.
104. Natural selection as an epistemological model. In R. Naroll & R. Cohen (Eds.), *A Handbook of Method in Cultural Anthropology*. Garden City, NY: Natural History Press, 51-85, 1970.
105. Campbell, D. T. & LeVine, R. A. Field manual anthropology. In R. Naroll & R. Cohen (Eds.), *A Handbook of Method in Cultural Anthropology*. Garden City, NY: Natural History Press, 366-387, 1970.
106. Kidder, L. & Campbell, D. T. The indirect testing of social attitudes. In G. F. Summers, *Attitude Measurement*. Chicago, IL: Rand McNally, 333-385, 1970.

107. Brewer, M. B., Campbell, D. T., & Crano, W. D. Testing a single-factor model as an alternative to the misuse of partial correlations in hypothesis-testing research. *Sociometry*, 33(1), 1-11, 1970.
108. Ross, H. L., Campbell, D. T., & Glass, G. V. Determining the social effects of a legal reform: The British "Breathalyser" crackdown of 1967. *American Behavioral Scientist*, 13(4), 493-509, 1970.
109. Considering the case against experimental evaluations of social innovations. *Administrative Science Quarterly*, 15(1), 110-113, 1970.
110. Campbell, D. T. & Erlebacher, A. How regression artifacts in quasi-experimental evaluations can mistakenly make compensatory education look harmful. In J. Hellmuth (Ed.), *Compensatory Education: A National Debate. Volume 3, Disadvantaged Child*. New York: Brunner/Mazel, 185-210, 1970. (Reply to the replies, 221-225)
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112. Raser, J. R., Campbell, D. T., & Chadwick, R. W. Gaming and simulation for developing theory relevant to international relations. In A. Rapoport (Ed.), *General Systems: Yearbook of the Society for General Systems Research, Volume 15*. Ann Arbor, MI: Society for General Systems Research, 183-204, 1970.
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114. Temporal changes in treatment-effect correlations: A quasi-experimental model for institutional records and longitudinal studies. In C. V. Glass (Ed.), *Proceedings of the 1970 Invitational Conference on Testing Problems*. Princeton, NJ: Educational Testing Service, 93-110, 1971.
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117. LeVine, R. A. & Campbell, D. T. *Ethnocentrism: Theories of Conflict, Ethnic Attitudes, and Group Behavior*. New York: Wiley, 1972.
118. Crano, W. D., Kenny, D. A., & Campbell, D. T. Does intelligence cause achievement?: A cross-lagged panel analysis. *Journal of Educational Psychology*, 63(3), 258-275, 1972.
119. Herskovits, cultural relativism, and metascience. In M. J. Herskovits, *Cultural Relativism*. New York: Random House, v-xxiii, 1972.
120. On the genetics of altruism and the counter-hedonic components in human culture. *Journal of Social Issues*, 28(3), 21-37, 1972.

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122. The social scientist as methodological servant of the experimenting society. *Policy Studies Journal*, 2(1), 72-75, 1973.
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124. S. Salasin. Experimentation revisited: A conversation with Donald T. Campbell. *Evaluation*. 1(1), 7-13, 1973.
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#### Posthumous Publications

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#### Posthumous Book Dedications

Jessor, Colby, & Shweder [see item 237, above] has been dedicated to him.

Chelmsky, E. & Shadish, W. (Eds.) *Evaluation for the 21st Century: A Handbook*. Thousand Oaks, CA: Sage Publications, 1997.

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 NOTE. The information contained here comes from two sources: the last version of Donald Campbell's own c.v. is the source for entries through 1995, whereas posthumous entries are from notes kept by his wife, Barbara Frankel. Thus, this "comprehensive" c.v. should be accurate up to about 2005.

-- John Gatewood, Lehigh University