

Donald T. Campbell

Born: November 20, 1916, Grass Lake, Michigan

Died: May 6, 1996, Bethlehem, Pennsylvania

Education:

- 1937 A.A. San Bernardino Valley Union Junior College
- 1939 A.B. (Psychology) University of California, Berkeley
- 1947 Ph.D. (Psychology) University of California, Berkeley

Past Employment:

- 1941-1943 Psychologist, Research and Analysis Branch, Coordinator of Information/Office of Strategic Services, Washington, DC
- 1943-1946 Ensign and Lieutenant, J.G., U.S. Navy (Reserve)
- 1947-1950 Assistant Professor, Psychology, Ohio State University
- 1950-1953 Assistant Professor, Psychology, University of Chicago
- 1953-1979 Associate Professor of Psychology, Northwestern University 1953-1958; Professor 1958-1973; Morrison Professor 1973-1979
- 1954 Visiting Associate Professor, Yale University
- 1965-1966 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, CA
- 1968-1969 Fulbright Lecturer and Visiting Professor in Social Psychology, University of Oxford
- 1977 Visiting Professor, Psychology and Social Relations, Harvard University
- 1979-1982 New York State Board of Regents Albert Schweitzer Professor, The Maxwell School of Citizenship and Public Affairs, Syracuse University
- 1983-1996 University Professor of Sociology-Anthropology, Psychology and Education, Lehigh University, Bethlehem, PA

Elected Offices:

- 1966-1967 President, Midwestern Psychological Association
- 1968-1969 President, Division of Personality and Social Psychology, American Psychological Association
- 1975 President, American Psychological Association

Honors and Awards:

- 1965-1966 Fellow, Center for Advanced Study in the Behavioral Sciences
- 1969 Distinguished Scientific Contribution Award, American Psychological Association
- 1973 Member, National Academy of Sciences
- 1974 Kurt Lewin Memorial Award, Society for the Psychological Study of Social Issues
- 1977 William James Lecturer, Harvard University
- Hovland Memorial Lecturer, Yale University
- Myrdal Prize in Science, The Evaluation Research Society
- Illinois Psychological Association Distinguished Psychologist Award
- 1981 Award for Distinguished Contributions to Research in Education, American Educational Research Association
- 1985 Career Achievement Award, Eastern Evaluation Research Society
- 1988 Distinguished Scientist Award, Society of Experimental Social Psychology Award for Distinguished Service to Measurement, Educational Testing Service
- 1989 Award for Outstanding Methodological Innovator in Public Policy Studies, Policy Studies Organization
- William James Fellow Award, American Psychological Society
- 1990 Honorary Fellow, International Association for Cross - Cultural Psychology
- 1991 Sage Anniversary Lectureship, American Evaluation Association
- 1992 Member, American Philosophical Society
- Award for Outstanding Service to the Field of Education, College of Education, Lehigh University

Honorary Degrees:

- 1974 Doctor of Law, University of Michigan
- 1975 Doctor of Science, University of Florida
- 1978 Doctor of Social Sciences, Claremont Graduate School Doctor of Humane Letters, University of Chicago
- 1979 Doctor of Science, University of Southern California

1983 Doctor of Science, Northwestern University

1986 Doctor of Philosophy, University of Oslo

Books and Other Dedications:

Kiesler, C. A., Collins, B. E., & Miller, N. (1969). *Attitude Change: A Critical Analysis of Theoretical Approaches*. New York: Wiley.

Crano, W. D. & Brewer, M. B. (1973) *Principles of Research in Social Psychology*. New York: McGraw-Hill.

Powers, W. T. (1973). *Behavior: The Control of Perception*. Chicago: Aldine

Glass, G. V., Wilson, V. L., & Gottman, J. M. (1975). *Design and Analysis of Time-series Experiments*. Boulder: Colorado Associated University Press.

Kidder, L. H. & Stewart, V. M. (1974). *The Psychology of Intergroup Relations: Conflict and Consciousness*. New York: McGraw-Hill.

Cook, T. D., Del Rosario, M., Hennigan, K. M., Mark, M. M., Trochim, W. M. K. (Eds.). (1978). *Evaluation Studies Review Annual*. Beverly Hills: Sage.

McCleary, R. & Hay, R. A. Jr. (1978). *Applied Time Series for the Social Sciences*. Beverly Hills: Sage.

Tucker, R. K., Weaver, R. L., H., Fink, C. B. (1981). *Research in Speech Communication*. Englewood Cliffs: Prentice-Hall.

Rossi, P. H. & Freeman, H. E. (1982). *Evaluation: A Systematic Approach (Second Edition)* Beverly Hills: Sage.

Agnew, N. M. & Pyke, S. W. (1982). *The Science Game: An Introduction to Research in the Behavioral Sciences (Third Edition)*. Englewood Cliffs: Prentice-Hall.

McMillan, J. H. & Schumacher, S. (1984). *Research in education*. Boston: Little, Brown and Company.

Kenny, D. A. (1985). *Quatitative methods for social psychology*. Chapter Dedication: Chapter 9 in G. Lindzey & E. Aronson (Eds.), *Handbook of Social Psychology*, Third Edition. New York: Random House, 487-508.

Crano, W. D. & Brewerm M. B. (1986). *Principles and Methods of Social Research*. Boston: Allyn and Bacon.

Shadish, W. R., Cook, T.D., & Levinton, L. C. (1991). *Foundations of Program Evaluation: Theories of Practice*. Newbury Park, CA: Sage.

Caporael, L. R. & Brewer, M.B. (Eds.). (1991). *Issues in Evolutionary Psychology* (special number of the *Journal of Social Sciences*, 47(3), 1-195)

Festschrift:

Brewer, M. B. & Collins, B. E. (Eds.). (1981). *Scientific Inquiry and the Social Sciences: A Volume in Honor of Donald T. Campbell*. San Francisco: Jossey-Bass.

Awards named:

As of 1982, the Division of Personality and Social Psychology of the American Psychological Association has named its annual award “The Donald T. Campbell Award for Significant Research in Social Psychology.”

As of 1983, the Policy Studies Organization initiated “The Donald Campbell Award” to be given annually to an outstanding methodological innovator in the public policy studies.

Publications:

1. The generality of a social attitude. Unpublished doctoral dissertation. Berkeley: University of California, 1947.
2. The indirect assessment of social attitudes. *Psychological Bulletin*, 47(1), 15-38, 1950.
3. Hites, R. W. & Campbell, D. T. A test of the ability of fraternity leaders to estimate group opinion. *Journal of Social Psychology*, 32, 95-100, 1950.
4. Wyatt, D. F. & Campbell, D. T. A study of the interviewer bias as related to interviewers' expectations and own opinions. *International Journal of Opinion and Attitude Research*, 4(1), 77-83, 1950.
5. Campbell, D. T. & Mohr, P. J. The effect of ordinal position upon responses to items in a check list. *Journal of Applied Psychology*, 34(1), 62-67, 1950.
6. Campbell, D. T. & McCandless, B. R. Ethnocentrism, xenophobia and personality. *Human Relations*, 4(2), 185-192, 1951.
7. Wyatt, D. F. & Campbell, D. T. On the liability of stereotype or hypothesis. *Journal of Abnormal Social Psychology*, 46(4), 496-500, 1951.
8. On the possibility of experimenting with the “bandwagon” effect. *International Journal of Opinion and Attitude Research*, 5(2), 251-260, 1951.
9. Rinder, I.D. & Campbell, D. T. Varieties of inauthenticity. *Phylon*, 3, 270-275, 1952.
10. The Bogardus social distance scale. *Sociology and Social Research*, 36(5), 322-326, 1952.
11. Parish, J. a. & Campbell, D. T. Measuring propaganda effects with direct and indirect attitude tests. *Journal of Abnormal and Social Psychology*, 48(1), 3-9, 1953.
12. Operational delineation of “what is learned” via the transposition experiment. *Psychological Review*, 61 (3), 167-174, 1954.

13. A rationale for weighting first, second, and third sociometric choices. *Sociometry*, 17, 242-243, 1954.
14. The informant in quantitative research. *American Journal of Sociology*, 60(4), 339-342, 1955.
15. Rankin, R. E. & Campbell, D. T. Galvanic skin response to Negro and white experimenters. *Journal of Abnormal and Social Psychology*, 51(1), 30-33, 1955.
16. Kidd, J. S. & Campbell, D. T. Conformity to groups as a function of group success. *Journal of Abnormal and Social Psychology*, 51(3), 390-393, 1955.
17. Clarke, R. B. & Campbell, D. T. A demonstration of bias in estimates of Negro ability. *Journal of Abnormal and Social Psychology*, 51(3), 585-588, 1955.
18. An error in some demonstrations of the superior social perceptiveness of leaders. *Journal of Abnormal and Social Psychology*, 51(3), 694-695, 1955.
19. Adaptive behavior from random response. *Behavioral Science*. 1(2), 105-110, 1956.
20. Campbell, D. T. & Burwen, L.S. Trait judgments from photographs as a projective device. *Journal of Clinical Psychology*, 12(3), 215-221, 1956.
21. Burwen, L. S., Campbell, D. T., & Kidd, J. The use of a sentence completion test in measuring attitudes towards superiors and subordinates. *Journal of Applied Psychology*. 40(4), 248-250, 1956.
22. Review of F. A. Logan, et al., *Behavior theory and social science*. *Contemporary Psychology*, 1(9), 264-266, 1956.
23. Perception as a substitute trial and error. *Psychological Review*, 63(5), 330-342, 1956.
24. Enhancement of contrast as composite habit. *Journal of Abnormal and Social Psychology*, 53(3), 350-355, 1956.
25. Leadership and its effects upon the group. Columbus: Ohio State University (Ohio Studies in Personnel, Bureau of Business Research Monograph No. 83, 92 pages), 1956.
26. Burwen, L. S. & Campbell, D. T. The generality of attitudes towards authority and nonauthority figures. *Journal of Abnormal and Social Psychology*. 54(1), 24-31, 1957.
27. Chapman, D. T. & McCormack, T. H. Military experience and attitudes toward authority. *American Journal of Sociology*, 62(5), 482-490, 1957.
28. Campbell, D. T. & McCormack, T. H. Military experience and attitudes toward authority. *American Journal of Sociology*, 62(5), 482-490, 1957.
29. Campbell, D. T. & Tyler, B. B. The construct validity of work-group morale measures. *Journal of Applied Psychology*, 41(2), 91-91, 1957.
30. Campbell, D. T. & Chapman, J. P. Testing for stimulus equivalence among authority figures by similarity in trait description. *Journal of Consulting Psychology*, 21(3), 253-256, 1957.

31. A typology of tests, projective and otherwise. *Journal of Consulting Psychology*, 21(3), 207-210, 1957.
32. Factors relevant to the validity of experiments in social settings. *Psychological Bulletin*, 54(4), 297-312, 1957.
33. Burwen, L. S. & Campbell, D. T. A comparison of test scores and role-playing behavior in assessing superior vs. subordinate orientation. *Journal of Social Psychology*, 46.49-56, 1957.
34. Chapman, L. J. & Campbell, D. T. An attempt to predict the performance of three-man teams from attitude measures. *Journal of Social Psychology*, 46. 49-56, 1957.
35. Westfall, R. L., Boyd, H. W., & Campbell, D. T. The use of structured techniques in motivation research. *Journal of Marketing*, 22, 134-139, 1957.
36. Campbell, D. T., Hunt, W. A. , & Lewis, N. A. The effects of assimilation and contrast in judgments of clinical materials. *American Journal of Psychology*. 70(3). 347-360. 1957.
37. Interrelationships among leadership criteria measures for a population of Air Force pilot cadets. Research Report, AFPTRC-TN-57-70, ASTLA Document 131421, June 1957.
38. Intercorrelations among leadership criteria for a population of Air Force instructors. Research Report, AFPIRC-TN-57-90, ASTLA Document 134233, June 1957.
39. Cotton, J. W., Campbell. D. T., & Malone, R. D. The relationship between factorial composition of tests items and measures of test reliability. *Psychometrika*. 22(4), 347-357, 1957.
40. Common fate, similarity, and other indices of the status of aggregates of person of social entities. *Behavioral Science*, 3(1), 14-25, 1958.
41. Campbell, D. T., Lewis, N. A., & Hunt, W. A. Context effects with judgmental language that is absolute, extensive and extra-experimentally anchored. *Journal of Social Psychology*, 55(3), 220-228, 1958.
42. Campbell, D. T. & Mehra, K. Individual differences in evaluations of group discussions as a projective measure of attitudes toward leadership. *Journal of Social Psychology*, 47, 101-106, 1958.
43. Campbell, D, T. & Shanan, J. Semantic idiosyncrasy as a method in the study of attitudes. *Journal of Social Psychology*, 47, 107-110, 1958.
44. Campbell, D. T., Hunt, W. A., & Lewis, N. A. The relative susceptibility of two rating scales to disturbances resulting from shifts in stimulus context. *Journal of Applied Psychology*, 42(4), 213--217, 1958.
45. Campbell, D. T. & Gruen, W. Progression from simple to complex as a molar law of learning. *Journal of General Psychology*, 59, 237-244, 1958.
46. Campbell, D. T. & Kral, T. P. Transposition away from a rewarded stimulus card to a nonrewarded one as a function of a shift in background. *Journal of Comparative and Physiological Psychology*, 51(5), 592-595, 1958.

47. Systematic error on the part of human links in communication systems. *Information and Control*, 1(4), 334-369, 1959.
48. Campbell, D. T. & Fiske, D. W. Convergent and discriminant validation by the multitrait multimethod matrix. *Psychological Bulletin*. 56(2), 81-105, 1959.
49. Chapman, L. J. & Campbell, D. T. The effect of acquiescence response-set upon relationships among the F scale, ethnocentrism, and intelligence. *Sociometry*. 22(2), 153-161. 1959.
50. Miller, N. & Campbell, D. T. Recency and primacy in persuasion as a function of the timing of speeches and measurements. *Journal of Abnormal and Social Psychology*, 59(1), 1-9, 1959.
51. Methodological suggestions from a comparative psychology of knowledge processes. *Inquiry*, 2, 152-182, 1959.
52. Chapman, L. J. & Campbell, D. T. Absence of acquiescence response set in the Taylor manifest anxiety scale. *Journal of Consulting Psychology*, 23(5), 465-466. 1959.
53. Small, D. O. & Campbell, D. T. The effect of acquiescence response-set upon the relationship of the F scale and conformity. *Sociometry*, 23(1), 69-71, 1960.
54. Campbell, D. T., Miller, N., & Diamond, A. L. Predisposition to identify instigating and guiding stimulus as revealed in transfer. *Journal of General Psychology*. 63, 69-74, 1960.
55. Blind variation and selective survival as a general strategy in knowledge processes. In M. C. Yovits & S. H. Cameron (Eds.), *Self-organizing Systems*. Oxford: Pergamon Press, 205-231, 1960.
56. Maher, B. A., Watt, N., & Campbell, D. T. Comparative validity of two projective and two structured attitude tests in a prison population. *Journal of Applied Psychology*, 44(4), 284-288, 1960.
57. Recommendations for APA test standards regarding construct, trait, or discriminant validity. *American Psychologist*, 15, 546-553, 1960.
58. Blind variation and selective retention in creative thought as in other knowledge processes. *Psychological Review*, 67(6), 380-400, 1960.
59. Thistlethwaite, D. L. & Campbell, D. T. Regression-discontinuity analysis: An alternative to the ex post facto experiment. *Journal of Educational Psychology*, 51(6), 309-317, 1960.
60. Campbell, D. T. & Clayton, K. N. Avoiding regression effects in panel studies of communication impact. *Studies in Public Communication*, 3, 99-118, 1961.
61. Campbell, D. T. & LeVine, R. A. A proposal for cooperative cross-cultural research on ethnocentrism. *Journal of Conflict Resolution*, 5(1), 82-108, 1961.
62. Jacobs, R. C. & Campbell, D. T. The perpetuation of an arbitrary tradition through several generations of a laboratory microculture. *Journal of Abnormal and Social Psychology*, 62(3), 649-658, 1961.

63. Krantz, D. L. & Campbell, D. T. Separating perceptual and linguistic effects of context shifts upon absolute judgments. *Journal of Experimental Psychology*, 62(1). 35-42. 1961.
64. Conformity in psychology's theories of acquired behavioral dispositions. In I. A. Berg & B. M. Bass (Eds.), *Conformity and Deviation*. New York: Harper, 101-142, 1961.
65. The mutual methodological relevance of anthropology and psychology. In F. L. K. Hsu (Ed.), *Psychological Anthropology: Approaches to Culture and Personality*. Homewood, IL: Dorsey, 333-352, 1961.
66. Campbell, D. T. & Damarin, F. L. Measuring leadership attitudes through an information test. *Journal of Social Psychology*, 55, 159-175, 1961.
67. Renner, K. E., Maher, B. A., & Campbell, D. T. The validity of a method for scoring sentence-completion responses for anxiety, dependency and hostility. *Journal of Applied Psychology*, 46, 285-290, 1962.
68. Harvey, O. J. & Campbell, D. T. Judgments of weight as affected by adaptation range, adaptation duration, magnitude of unlabeled anchor, and judgmental language. *Journal of Experimental Psychology*. 65(1), 12-21, 1963.
69. Segall, M. H., Campbell, D. T., & Herskovits, M. J. Cultural differences in the perception of geometric illusions. *Science*, 139, 769-771, 1963.
70. Campbell, D. T. & Stanley, J. C. Experimental and quasi-experimental designs for research on teaching. In N. L. Gage (Ed.), *Handbook of Research on Teaching*. Chicago, IL: Rand McNally, 171-246, 1963.
Reprinted as *Experimental and quasi-experimental designs for research*. Chicago, IL: Rand McNally, 1966. (Paperback)
71. Social attitudes and other acquired behavioral dispositions. In S. Koch (Ed.), *Psychology: A Study of a Science, Volume 6. Investigations of Man as Socius*. New York: McGraw-Hill, 94-172, 1963.
72. Watson, R. I. & Campbell, D. T. (Eds.), E. G. Boring; *History, psychology, and science: Selected papers*. New York: Wiley, v-vii, 3-4, 185-186, 253-254, 1963.
73. Lubetsky, J. & Campbell, D. T. Age and sex as sources of stimulus equivalence in judgments of photos and peers. *Journal of Clinical Psychology*, 19(4), 502-505, 1963.
74. From description to experimentation: Interpreting trends as quasi-experiments. In C. W. Hams (Ed.), *Problems in Measuring Change*. Madison, WI: University of Wisconsin Press, 212-242, 1963.
75. Distinguishing differences of perception from failures of communication in cross-cultural studies. In F. S. C. Northrop & H. H. Livingston (Eds.), *Cross-cultural Understanding: Epistemology in Anthropology*. New York: Harper & Row, 308-336, 1964.
76. Campbell, D. T., Miller, N., Lubetky, J., & O'Connell, E. J. Varieties of projection in trait attribution. *Psychological Monograph*, 78(592), 1-33, 1964.

77. Spear, N. E., Hill, W. F., & Campbell, D. T. Effect of unconsumed reward on subsequent alternation of choice. *Psychological Reports*, 15, 407-411, 1964.
78. Ethnocentric and other altruistic motives. In D. Levine (Ed.), *The Nebraska Symposium on Motivation*, 1965. Lincoln, NE: University of Nebraska Press. 283-311, 1965.
79. Hicks, J. M. & Campbell, D. T. Zero-point scaling as affected by social object, scaling method, and context. *Journal of Personality and Social Psychology*, 2(6), 793-808, 1965.
80. Variation and selective retention in socio-cultural evolution. In H. R. Barringer, G. I. Blanksten & R. W. Mack (Eds.), *Social Change in Developing Areas: A Reinterpretation of Evolutionary Theory*. Cambridge, MA: Schenkman, 19-48, 1965.
81. Experimental design: Quasi-experimental design. In D. L. Sills (Ed.), *International Encyclopedia of the Social Sciences*, Volume 5. New York: Macmillan & Free Press, 259-263, 1968.
82. Miller, N., Campbell, D. T., Twedt, H., & O'Connell, E. J. Similarity, contrast, and complementarity in friendship choice. *Journal of Personality and Social Psychology?* 3(1). 3-12, 1966.
83. Campbell, D. T. & Tauscher, H. Schopenhauer (?), Sequin, Lubinoff, and Zehender as anticipators of Emmert's Law: With comments on the uses of eponymy. *Journal of the History of the Behavioral Sciences*. 2(1), 58-63, 1966.
84. Pattern matching as an essential in distal knowing. In K. R. Hammond (Ed.), *The Psychology of Egon Brunswik*. New York: Holt, Rinehart & Winston. 81-106, 1966.
85. Campbell, D. T., Kruskal, W. H., & Wallace, W. P. Seating aggregation as an index of attitude. *Sociometry*, 29(1), 1-15, 1966.
86. Webb, E. J., Campbell, D. T., Schwartz, R. D., & Sechrest, L. B. *Unobtrusive Measures: Nonreactive Research in the Social Sciences*. Chicago, IL: Rand McNally. 1966.
87. Segall, M. H., Campbell, D. T., & Herskovits, M. J. *The Influence of Culture on Visual Perception*. Indianapolis, IN: Bobbs-Merrill, 1966.
88. Administrative experimentation, institutional records, and nonreactive measures. In J. C. Stanley & S. M. Elam (Eds.), *Improving Experimental Design and Statistical Analysis*. Chicago, IL: Rand McNally, 257-291, 1967.
89. Stereotypes and the perception of group differences. *American Psychologist*, 22(10), 817-829, 1967.
90. Campbell, D. T., Siegman, C. R., & Rees, M. B. Direction-of-wording effects in the relationships between scales. *Psychological Bulletin*, 68(5), 293-303, 1967.
91. Campbell, D. T. & O'Connell, E. J. Methods factors in multitrait-multimethod matrices: Multiplicative rather than additive? *Multivariate Behavioral Research*, 2(4), 409-426, 1967.
92. A cooperative multinational opinion sample exchange. *Journal of Social Issues*, 24(2), 245-258, 1968.

93. Campbell, D. T. & LeVine, R. A. Ethnocentrism and intergroup relations. In R. P. Abelson, E. Aronson, W. J. McGuire, T. M. Newcomb, M. J. Rosenberg, & P. H. Tannenbaum (Eds.), *Theories of Cognitive Consistency: A Sourcebook*. Chicago, IL: Rand McNally, 551-564, 1968.
94. Campbell, D. T. & Ross, H. L. The Connecticut crackdown on speeding: Time-series data in quasi-experimental analysis. *Law and Society Review*, 3(1), 33-53, 1968.
95. Ethnocentrism of disciplines and the fish-scale model of omniscience. In M. Sherif & C. W. Sherif (Eds.), *Interdisciplinary Relationships in the Social Sciences*. Chicago, IL: Aldine, 328-348, 1969.
96. Rozelle, R. M. & Campbell, D. T. More plausible rival hypotheses in the cross-lagged panel correlation technique. *Psychological Bulletin*, 71(1), 74-80, 1969.
97. A phenomenology of the other one: Corrigible, hypothetical and critical. In T. Mischel (Ed.), *Human Action: Conceptual and Empirical Issues*. New York: Academic Press, 41-69, 1969.
98. Reforms as experiments. *American Psychologist*, 24(4), 409-429, 1969.
- 98a. Shaver, P. & Staines, G. Problems facing Campbell's "experimenting society". *Urban Affairs Quarterly*, 7(2), 173-186, 1971.
- 98b. Comments on the comments by Shaver and Staines. *Urban Affairs Quarterly*, 7(2), 187-192, 1971.
- 98c. Modified as legal reforms and experiments. *Journal of Legal Education*, 23(1), 217-239, 1971.
99. Winch, R. F. & Campbell, D. T. Proof? No. Evidence? Yes. The significance of tests of significance. *American Sociologist*, 4(2), 140-143, 1969.
100. Herskovits, M. J., Campbell, D. T., & Segall, M. H. *A Cross-cultural Study of Perception*. Indianapolis, IN: Bobbs-Merrill, 1969. (Revised edition)
101. Prospective: Artifact and control. In R. Rosenthal & R. Rosnow (Eds.), *Artifact in Behavior Research*. New York: Academic Press, 351-382, 1969.
102. Definitional versus multiple operationalism. *Et al.*, 2(2), 14-17, 1969.
103. Werner, O. & Campbell, D. T. Translating, working through interpreters, and the problem of decentering. In R. Naroll & R. Cohen (Eds.), *A Handbook of Method in Cultural Anthropology*. Garden City, NY: Natural History Press, 398-420, 1970.
104. Natural selection as an epistemological model. In R. Naroll & R. Cohen (Eds.), *A Handbook of Method in Cultural Anthropology*. Garden City, NY: Natural History Press, 51-85, 1970.
105. Campbell, D. T. & LeVine, R. A. Field manual anthropology. In R. Naroll & R. Cohen (Eds.), *A Handbook of Method in Cultural Anthropology*. Garden City, NY: Natural History Press, 366-387, 1970.
106. Kidder, L. & Campbell, D. T. The indirect testing of social attitudes. In G. F. Summers, *Attitude Measurement*. Chicago, IL: Rand McNally, 333-385, 1970.

107. Brewer, M. B., Campbell, D. T., & Crano, W. D. Testing a single-factor model as an alternative to the misuse of partial correlations in hypothesis-testing research. *Sociometry*, 33(1), 1-11, 1970.
108. Ross, H. L., Campbell, D. T., & Glass, G. V. Determining the social effects of a legal reform: The British "Breathalyser" crackdown of 1967. *American Behavioral Scientist*, 13(4), 493-509, 1970.
109. Considering the case against experimental evaluations of social innovations. *Administrative Science Quarterly*, 15(1), 110-113, 1970.
110. Campbell, D. T. & Erlebacher, A. How regression artifacts in quasi-experimental evaluations can mistakenly make compensatory education look harmful. In J. Hellmuth (Ed.), *Compensatory Education: A National Debate. Volume 3, Disadvantaged Child*. New York: Brunner/Mazel, 185-210, 1970. (Reply to the replies, 221-225)
111. Campbell, D. T. & Frey, P. W. The implications of learning theory for the fade-out of gains from compensatory education. In J. Hellmuth (Ed.), *Compensatory Education: A National Debate, Volume 3, Disadvantaged Child*. New York: Brunner/Mazel, 455-463, 1970.
112. Raser, J. R., Campbell, D. T., & Chadwick, R. W. Gaming and simulation for developing theory relevant to international relations. In A. Rapoport (Ed.), *General Systems: Yearbook of the Society for General Systems Research, Volume 15*. Ann Arbor, MI: Society for General Systems Research, 183-204, 1970.
113. Brickman, P. & Campbell, D. T. Hedonic relativism and planning the good society. In M. H. Appley (Ed.), *Adaptation-level Theorem: A Symposium*. New York: Academic Press, 287-304, 1971.
114. Temporal changes in treatment-effect correlations: A quasi-experimental model for institutional records and longitudinal studies. In C. V. Glass (Ed.), *Proceedings of the 1970 Invitational Conference on Testing Problems*. Princeton, NJ: Educational Testing Service, 93-110, 1971.
115. Distinguished Scientific Contribution Award, 1970. (Award to D. T. Campbell, including citation, biography and publications.) *American Psychologist*, 26(1), 77-81, 1971.
116. Measuring the effects of social innovations by means of time-series. In J. M. Tanur, F. Mosteller, W. H. Kruskal, R. F. Link, R. S. Pieters, & G. R. Rising (Eds.), *Statistics: A Guide to the Unknown*. San Francisco, CA: Holden-Day, 120-129, 1972.
117. LeVine, R. A. & Campbell, D. T. *Ethnocentrism: Theories of Conflict, Ethnic Attitudes, and Group Behavior*. New York: Wiley, 1972.
118. Crano, W. D., Kenny, D. A., & Campbell, D. T. Does intelligence cause achievement?: A cross-lagged panel analysis. *Journal of Educational Psychology*, 63(3), 258-275, 1972.
119. Herskovits, cultural relativism, and metascience. In M. J. Herskovits, *Cultural Relativism*. New York: Random House, v-xxiii, 1972.
120. On the genetics of altruism and the counter-hedonic components in human culture. *Journal of Social Issues*, 28(3), 21-37, 1972.

121. Webb, E. J. & Campbell, D. T. Experiments on communication effects. In I. de S. Pool, W. Schramm, F. W. Frey, N. Maccoby, & E. B. Parker (Eds.), *Handbook of Communications*. Chicago: Rand McNally, 938-952, 1973.
122. The social scientist as methodological servant of the experimenting society. *Policy Studies Journal*, 2(1), 72-75, 1973.
123. Ostensive instances and entitativity in language learning. In W. Gray & N.D. Rizzo (Eds.), *Unity through Diversity, Part 2*. New York: Gordon & Breach, 1043-1057, 1973.
124. S. Salasin. Experimentation revisited: A conversation with Donald T. Campbell. *Evaluation*. 1(1), 7-13, 1973.
125. Evolutionary epistemology. In P. A. Schilpp (Ed.), *The Philosophy of Karl R. Popper, Volume 14 (I & II)*, *The Library of Living Philosophers*. LaSalle, IL: Open Court Publishing, 413-463, 1974.
126. Unjustified variation and selective retention in scientific discovery. In F. J. Ayala & T. Dobzhansky (Eds.), *Studies in the Philosophy of Biology*. London: Macmillan, 139-161, 1974.
127. "Downward causation" in hierarchically organized biological systems. F. J. Ayala & T. Dobzhansky (Eds.), *Studies in the Philosophy of Biology*. London: Macmillan, 179-186, 1974.
128. Riecken, H. W., Boruch, R. F., Campbell, D. T., Caplan, N., Glennan, T. K., Pratt, J., Rees, A., & Williams, W. *Social Experimentation: A Method for Planning and Evaluating Social Intervention*. New York: Academic Press, 1974.
129. "Degrees of freedom" and the case study. *Comparative Political Studies*, 8(2), 178-193, 1975.
130. Campbell, D. T., Boruch, R. F., Schwartz, R. D., & Steinberg, J. Confidentiality-preserving modes of access to files and to interfile exchange for useful statistical analysis. Appendix A to A. M. Rivim, et al., *Protecting individual privacy in evaluation research. A report of the Committee on Federal Agency Evaluation Research of the National Academy of Sciences*, National Research Council, Washington, D.C., A-1 - A-25, 1975.
131. Assessing the impact of planned social change. In G. M. Lyons (Ed.), *Social Research and Public Policies*. Hanover, NH: The Public Affairs Center, Dartmouth College, 3-45, 1975.
132. The conflict between social and biological evolution and the concept of original sin. *Zygon*, 10, 234-249, 1975.
133. Campbell, D. T. & Boruch, R. F. Making the case for randomized assignment to treatments by considering the alternatives: Six ways in which quasi-experimental evaluations in compensatory education tend to underestimate effects. In C. A. Bennett & A. Lumsdaine (Eds.), *Evaluation and Experiments: Some Critical Issues in Assessing Social Programs*. New York: Academic Press, 195-296, 1975.
134. Reintroducing Konrad Lorenz to psychology. In R. I. Evans (Ed. & Interviewer), *Konrad Lorenz: The Man and His Ideas*. New York: Harcourt Brace Jovanovich, 88-128, 1975.
135. The experimenting society: To find programs that work, government must measure its failures: A conversation with Donald T. Campbell (by Carol Tavris). *Psychology Today*, 9(4), 46-56, 1975.

136. On the conflicts between biological and social evolution and between psychology and moral tradition. *American Psychologist*, 30, 1103-1126, 1975.
137. Cook, T. D. & Campbell, D. T. The design and conduct of quasi-experiments and true experiments in field settings. In M. D. Dunnette (Ed.). *Handbook of Industrial and Organizational Research*. Chicago: Rand McNally, 223-326, 1976.
138. Brewer, M. B. & Campbell, D. T. *Ethnocentrism and Intergroup Attitudes: East African Evidence*. New York: John Wiley, 1976.
139. Focal local indicators for social program evaluation. *Social Indicators Research*, 3, 237-256, 1976.
140. Discussion comment on 'the natural selection model of conceptual evolution.' *Philosophy of Science*, 44(3), 502-507, 1977.
141. Keeping the data honest in the experimenting society. In H. W. Melton & J.H. David (Eds.), *Interdisciplinary Dimensions of Accounting for Social Goals and Social Organizations*. Columbus, OH: Grid, Inc., 37-42, 1977.
142. Qualitative knowing in action research. In M. Brenner, P. Marsh, & M. Brenner (Eds.), *The Social Contexts of Method*. London: Croom Helm, 184-209, 1978.
Reprinted in D. T. Campbell (E. S. Overman, Ed.), *Methodology and Epistemology for Social Science*. Chicago, IL: University of Chicago Press, 360-376, 1988.
143. Comments on the sociobiology of ethics and moralizing. *Behavioral Science*, 24, 37-45, 1979.
144. Social morality norms as evidence of conflict between biological human nature and social system requirements. In G. S. Stent (Ed.), *Morality as a Biological Phenomenon*. Berlin: Dahlem Konferenzen, 75-92, 1979.
145. Cook, T. D. & Campbell, D. T. *Quasi-experimentation: Design and Analysis for Field Settings*. Chicago: Rand McNally, 1979.
146. A tribal model of the social system vehicle carrying scientific knowledge. *Knowledge*, 2, 181-201, 1979.
147. Darning up the gaps in the seamless web of scholarship. *Syracuse Scholar*, 1, 73-77, 1979-80.
148. Social dispositions of the individual and their group functionality: Evolutionary aspects. In E. V. Shorokhova & M. I. Bobneva (Eds.), *Psychological Mechanisms for the Regulation of Social Behavior*. Moscow: Nauka, 76-102, 1979. (Translated by M. I. Bobneva into Russian.)
149. *Models of experiments in social psychology and applied research*. Moscow: Progress, 1980. (Translated by M. I. Bobneva into Russian.)
150. Campbell, D. T. & Wertsch, J. V. Soviet perspectives on American social psychology. *Soviet Psychology*, 19, 3-11, 1980. (With introduction by guest editors.)
151. Discussion with R. E. Evans. In R. E. Evans (Interviewer and Editor), *The Making of Social Psychology*. New York: Gardner Press, 73-84, 1980.

152. Webb, E. J., Campbell, D. T., Schwartz, R. D., Sechrest, L., & Grove, J. B. *Nonreactive Measures in the Social Sciences*. Boston: Houghton Mifflin, 1981. (A substantially revised edition of Webb, et al., *Unobtrusive measures*, 1966.)
153. *Eistemologia Evoluzionistica*. Roma: Editore Armando Armondo, 1981. (Translation and 56-page introduction by Massimo Stanzione.)
154. Levels of organization, selection, and information storage in biological and social evolution. *The Behavioral and Brain Sciences*, 4, 236-237, 1981.
155. Variation and selective retention theories of sociocultural evolution. Comments on R N. Adams, Natural selection, energetics, and 'cultural materialism.' *Current Anthropology*, 22, 603-608 and 608-609, 1981.
156. Forward: Several invitations to several groups of readers. In J. Zeisel, *Inquiry by design: Tools for environment-behavior research*. Monterey, CA: Brooks/Cole Publishing Co., vii-x, 1981.
157. Introduction: Getting ready for the experimenting society. In L. Saxe & M. Fine, *Social Experiments: Methods for Design and Evaluation*, Volume 131, Sage Library of Social Research. Beverly Hills, CA: Sage, 13-18, 1981.
158. Another perspective on a scholarly career. In M. B. Brewer & B. E. Collins (Eds.), *Scientific Inquiry and the Social Sciences: A Volume in Honor of Donald T. Campbell*. San Francisco, CA: Jossey-Bass, 454-486, 1981.
159. Experiments as arguments. *Knowledge: Creation, Diffusion, Utilization*, 3, 327-337, 1982.
160. Campbell, D. T. & O'Connell, E. Methods as diluting trait relationships rather than adding irrelevant systematic variance. In D. Brinberg & L. Kidder (Eds.), *New Directions for Methodology of Social and Behavioral Science: Forms of Validity in Research*. San Francisco, CA: Jossey-Bass, 93-111, 1982.
161. Campbell, D. T. & Cecil, J. S. A proposed system of regulation for the protection of participants in low-risk areas of applied social research. In J. E. Sieber (Ed.), *The Ethics of Social Research*. New York: Springer-Verlag, 97-121, 1982.
162. The 'blind-variation-and-selective-retention' theme. In J. M. Broughton & D. J. Freeman-Moir (Eds.), *The Cognitive-developmental Psychology of James Mark Baldwin: Current Theory and Research in Genetic Epistemology*. Norwood, NJ: Ablex Publishing Company, 87-96, 1982.
163. Legal and primary-group social controls. *Journal of Social and Biological Structures*, 5(4), 431-438, 1982.
164. The general algorithm for adaptation in learning, evolution, and perception. *The Behavioral and Brain Sciences*, 6(1), 178-179, 1983. (Commentary on T. D. Johnston, *BBS*, 4, 125-173.)
165. Two distinct routes beyond kin selection to ultrasociality: Implications for the humanities and social sciences. In D. L. Bridgeman (Ed.), *The Nature of Prosocial Development: Theories and Strategies*. New York: Academic Press, 11-41, 1983.

166. Foreword (An informal history of the regression discontinuity design). In W. M. K. Trochim, *Research Design for Program Evaluation: The Regression-discontinuity Approach*. Beverly Hills, CA: Sage Publications, 15-43, 1984.
167. Hospital and landsting as continuously monitoring social polygrams: Advocacy and warning. In B. Cronholm & L. von Knorring (Eds.), *Evaluation of Mental Health Services Programs*. Stockholm: Forskningsraadet Medicinska, 13-39, 1984.
168. Campbell, D. T. & Specht, J. C. Altruism: Biology, culture, and religion. *Journal of Social and Clinical Psychology*, 3(1), 33-42, 1984.
169. Can we be scientific in applied social science? In R. F. Conner, D. G. Altman, & C. Jackson (Eds.), *Evaluation Studies Review Annual*, 9, 26-48, 1984.
170. Science policy from a naturalistic sociological epistemology. In P. D. Asguith & P. Kitcher (Eds.), *PSA 1984*, 2, 14-29, 1985.
171. Foreword to Robert K. Yin, *Case Study Research*. Beverly Hills, CA: Sage Publications, 7-9, 1984.
172. Kenny, D. A. & Campbell, D. T. Methodological considerations in the analysis of temporal data. In K. J. Gergen & M. M. Gergen (Eds.), *Historical Social Psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc., 125-138, 1984.
173. Toward an epistemologically-relevant sociology of science. *Science, Technology & Human Values*, 10(1), 38-48, 1985.
174. Holzner, B., Campbell, D. T., & Shahidullah, M. The comparative study of science and the sociology of scientific validity. *Knowledge: Creation, Diffusion, Utilization*, 6(4), 307-328, 1985.
175. Quasiexperimental approaches in therapeutic research. *Muscle & Nerve*, 8(6), 483-485, 1985.
176. The agenda beyond Axelrod's 'The evolution of cooperation.' *Political Psychology*, 7(4), 793-796, 1986.
177. Campbells in China: A conversation with the editor (Pauline Ginsberg, Interviewer). *Eastern Evaluation Research Society Newsletter*, 8(1), 6-9, 1986.
178. Rationality and utility from the standpoint of evolutionary biology. In R. M. Hogarth & M. W. Reder (Eds.), *The Behavioral Foundations of Economic Theory*. Special issue of *Journal of Business*, 59(4), S355-S364, 1986.

Reprinted in R. M. Hogarth & M. W. Reder (Eds.), *Rational Choice: The Contrast between Economics and Psychology*. Chicago: University of Chicago Press, 171-180, 1987.
179. Science's social system of validity-enhancing collective belief change and the problems of the social sciences. In D. W. Fiske & R. A. Shweder (Eds.), *Metatheory in Social Science: Pluralisms and Subjectivities*. Chicago: University of Chicago Press, 108-135, 1986.
180. Book Review of W. L. Wallace, *Principles of scientific sociology*. *Ethology and Sociobiology*, 7, 135-137, 1986.

181. Programs, experiments, and other evaluations: An interview with Donald Campbell (Kenneth F. Watson, Interviewer). *The Canadian Journal of Program Evaluation*, 1(1), 83-86, 1986.
182. Cook, T. D. & Campbell, D. T. The causal assumptions of quasi-experimental practice. *Synthese*, 68, 141-180, 1986.
183. Relabeling internal and external validity for applied social scientists. In W. M. Trochim (Ed.), *Advances in Quasi-experimental Design and Analysis: New Directions for Program Evaluation*. San Francisco, CA: Jossey-Bass, 67-77, 1986.
184. Neurological embodiments of belief and the gaps in the fit of phenomena to noumena. In A. Shimony & D. Nails (Eds.), *Naturalistic Epistemology*. Dordrecht & Boston: D. Reidel Publishing Company, 165-192, 1987.
185. Selection theory and the sociology of scientific validity. In W. Callebaut & R. Pinxten (Eds.), *Evolutionary Epistemology: A Multiparadigm Program*. Dordrecht & Boston: D. Reidel Publishing Company, 139-158, 1987.
186. Campbell, D. T., Heyes, C. M., & Callebaut, W. G. Evolutionary epistemology bibliography. In W. Callebaut & R. Pinxten (Eds.), *Evolutionary Epistemology: A Multiparadigm Program*. Dordrecht & Boston: D. Reidel Publishing, Company, 405-431, 1987.
187. Guidelines for monitoring the scientific competence of preventive intervention research centers: An exercise in the sociology of scientific validity. *Knowledge: Creation, Diffusion, Utilization*, 8(3), 389-430, 1987.
188. Problems for the experimenting society in the interface between evaluation and service providers. In S. L. Kagan, D. R. Powell, B. Weissbourd, & E. F. Zigler (Eds.), *America's Family Support Programs: Perspectives and Prospects*. New Haven, CT: Yale University Press, 345-351, 1987.
189. A. O. Ross (interview with DTC). *Personality: The Scientific Study of Complex Human Behavior*. New York: Holt, Rinehart & Winston, 184-185, 1987.
190. Assessing the impact of programs, facilities, policies, and regulations. In He Zhao Fa (Ed.), *Uses of Sociology: An International Conference Sponsored by the Sociology Department, Zhonashan University*. Guangzhou: Zhonashan University Press, 184-198, 1987.
191. Foreword to Philip Brickman. et al., *Commitment. conflict. and caring*. Englewood Cliffs, NJ: Prentice-Hall, vii-x, 1987.
192. A general 'selection theory' as implemented in biological evolution and in social belief-transmission-with-modification in science. *Biology & Philosophy* 3(2), 171-177, 1988.
193. Preface to Sherif, M., Harvey, O. J., White, B. J., Hood, W. R., & Sherif, C. W. *Intergroup conflict and cooperation: The robber's cave experiment*. Middletown, CT : Wesleyan University Press, xiii-xxi, 1988.
194. Provocation on reproducing perspectives: Part 5. *Social Epistemology*, 2(2), 189-192, 1988.
195. Popper and selection theory: Response. *Social Epistemology*, 2(4), 371-377, 1988.

196. *Methodology and Epistemology for Social Science: Selected papers.* (Edited by E. S. Overman.) Chicago, IL: University of Chicago Press, 1988, 609 pp.
197. Uncritical adaptationism criticized. (Review of John Dupre [Ed.], *The latest on the best: Essays on evolution and optimality*). *Contemporary Psychology*, 34(2), 128-129, 1989.
198. Fragments of the fragile history of psychological epistemology and theory of science. In B. Gholson, W. R. Shadish, R. A. Neimeyer, & A. C. Houts (Eds.), *Psychology of Science: Contributions to Metascience*. Cambridge University Press, 21-46, 1989.
199. In Memoriam: Milton Rokeach, 1918-1988. *Public Opinion Quarterly*, 53, 258-261, 1989.
200. Honoring Nevitt Sanford (Review of Mervin B. Freedman [Ed.], *Social change and personality: Essays in honor of Nevitt Sanford*). *Contemporary Psychology*, 34(10), 944-945, 1989.
201. Being mechanistic/materialistic/realistic about the process of knowing. *Canadian Psychology*, 30(2), 184-185, 1989.
202. Paller, B. T. & Campbell, D. T. Maxwell and van Fraassen on observability, reality, and justification. In M. L. Maxwell & C. W. Savage (Eds.), *Science, Mind, and Psychology: Essays in Honor of Grover Maxwell*. Lanham, MD: University Press of America, 99-132, 1989.
203. Campbell, D. T. & Paller, B. T. Extending evolutionary epistemology to 'justifying' scientific beliefs: A sociological rapprochement with a fallibilist perceptual foundationalism? In K. Hahlweg & C. A. Hooker (Eds.), *Issues in Evolutionary Epistemology*. Albany, NY: State University of New York Press, 231-257, 1989.
204. Braverman, M. T. & Campbell, D. T. Facilitating the development of health promotion programs: Recommendations for researchers and funders. In M. T. Braverman (Ed.), *Evaluating Health Promotion Programs*. San Francisco, CA: Jossey-Bass, 5-18, 1989.
205. Kenny, D. A. & Campbell, D. T. On the measurement of stability in overtime data. *Journal of Personality*, 57(2), 445-481, 1989.
206. Models of language learning and their implications for social- constructionist analyses of scientific belief In S. Fuller, M. DeMey, T. Shinn, & S. Woolgar (Eds.), *The cognitive Turn: Sociological and Psychological Perspectives on Science*. Dordrecht & Boston: Kluwer Academic Publishers, 153-158, 1989.
207. Erkenntnistheorie evolutionäre. In H. Seiffert & G. Radnitzky (Eds.), *Handlexikon zur Wissenschaftstheorie*. München: Ehrenwirth, 61-62. 1989.
208. Levels of organization, downward causation, and the selection-theory approach to evolutionary epistemology. In G. Greenberg & E. Tobach (Eds.), *Theories of the Evolution of Knowing*. (The T. C. Schneirla Conference Series, Volume 4) Hillsdale, NJ: Lawrence Erlbaum, 1-17, 1990.
209. Asch's moral epistemology for socially shared knowledge. In I. Rock (Ed.), *The Legacy of Solomon Asch: Essays in Cognition and Social Psychology*. Hillsdale, NJ: Lawrence Erlbaum, 39-55, 1990.

210. Epistemological roles for selection theory. In N. Rescher (Ed.), *Evolution, Cognition, Realism*. Lanham, MD: University Press of America, 1-19, 1990.
211. Toedter, L. J., Lasker, J. N., & Campbell, D. T. The comparison group problem in bereavement studies and the retrospective pretest. *Evaluation Review*, 14(1), 75-90, 1990.
212. Cziko, G. A. & Campbell, D. T. Comprehensive evolutionary epistemology bibliography. *Journal of Social and Biological Structures*, 13(1), 41-82, 1990.
213. Campbell, D. T., et al. *Head Start Research and Evaluation: Blueprint for the Future. Recommendations of the Advisory Panel for the Head Start Evaluation Design Project*. Washington, DC: Department of Health and Family Services, 2-18, 1990.
214. Methodological supplement. Final Report of the Head Start Evaluation Design Project. Washington, DC: Department of Health and Family Services, 1-19, 1990.
215. The Meehlian corroboration-verisimilitude theory of science. *Psychological Inquiry*, 1(2), 142-147, 1990.
216. Campbell, D. T. & Reichardt, C. S. Problems in assuming the comparability of pretest and posttest in autoregressive and growth models. In R. E. Snow & D. E. Wiley (Eds.), *Improving Inquiry in Social Science: A Volume in Honor of Lee J. Cronbach*. Hillsdale, NJ: Lawrence Erlbaum Associates, 201-219, 1991.
217. A naturalistic theory of archaic moral orders. *Zygon*, 26(1), 91-114, 1991.
218. Cook, T. D., Campbell, D. T., & Peracchio, L. Quasi experimentation. In M. D. Dunnette & L. M. Hough (Eds.), *Handbook of Industrial and Organizational Psychology, Volume 1*. Palo Alto, CA: Consulting Psychologists Press, 491-576, 1991.
219. Autopoietic evolutionary epistemology and internal selection. *Journal of Social and Biological Structures*, 14(2), 166-173, 1991.
220. Coherentist empiricism, hermeneutics, and the commensurability of paradigms. *International Journal of Educational Research*, 15(6), 587- 597, 1991.
221. Methods for the experimenting society. *Evaluation Practice*, 12(3), 223-260, 1991.
222. Miro, M. & Pelechano, V. Entrevista con Donald T. Campbell. *Psicologia*, 5(9), 139-151, 1991.
223. Fiske, D. W. & Campbell, D. T. Citations do not solve problems. *Psychological Bulletin*, 112(3), 393-395, 1992.
224. Rosenwein, R. E. & Campbell, D. T. Mobilization to achieve collective action and democratic majority/plurality amplification. *Journal of Social Issues*. 48(2), 125-138, 1992.
225. Plausible coselection of belief by referent: All the 'objectivity' that is possible. *Perspectives on Science*, 1(1), 88-108, 1993.

226. The social psychology of scientific validity: An epistemological perspective and a personalized history. In W. R. Shadish & S. Fuller (Eds.), *The Social Psychology of Science*. New York: Guilford Press, 124-161, 1993.
227. Systematic errors to be expected of the social scientist on the basis of a general psychology of cognitive bias. In P. D. Blanck (Ed.), *Interpersonal Expectations: Theory, Research, and Applications*. New York: Cambridge University Press, 25-41, 1993.
228. Systems theory and social experimentation. In S. A. Umpleby & V. N. Sadovsky (Eds.), *Reconstructing Knowledge and Action: Systems Theory in the United States and the Soviet Union*. New York: Hemisphere Publishing, 1994.
229. Quasi-experimental research designs in compensatory education. In E. M. Scott (Ed.), *Evaluating Intervention Strategies for Children and Youth at Risk*, 1994.
230. Distinguishing between pattern-in-perception due to the knowing mechanisms and pattern plausibly attributable to the referent. E. Carvallo (Ed.), *Nature, Cognition, and System*, 3, 1994.
231. How individual and face-to-face-group selection undermine firm selection in organizational evolution. In J. A. C. Baum & J. V. Singh, *Evolutionary Dynamics of Organizations*. New York: Oxford University Press, 23-38, 1994.
232. The non-foundational, hermeneutic, coherentist epistemology exemplified in the works of Donald W. Fiske. In P. E. ShROUT & S. T. Fiske (Eds.), *Advances in Personality Research Methods and Theory: A Festschrift Honoring Donald W. Fiske*. Hillsdale, NJ: Erlbaum, 1994.
233. Introduction: Toward a sociology of scientific validity. In K. M. Kim, *Explaining Scientific Consensus*. New York: Guilford Press, 1994.
234. Retrospective and prospective on program impact assessment. *Evaluation Practice* 15(3), 291-298, 1994.
235. Campbell, D. T. & Gatewood, J. B. Ambivalently held group-optimizing predispositions: Comment on D. S. Wilson and E. Sober's "Reintroducing group selection to the human behavioral sciences." *The Behavioral and Brain Sciences*, 17(4), 614, 1994.

Posthumous Publications

236. Wu, Ping & Campbell, Donald T. Extending latent variable LISREL analyses of the 1969 Westinghouse Head Start evaluation to blacks and full year whites. *Evaluation and Program Planning* 19(3), 183, 1996.
237. Can we overcome world-view incommensurability/relativity in trying to understand the other? In Richard Jessor, Anne Colby, and Richard A. Shweder (eds.) *Ethnography and Human Development*. Chicago. University of Chicago Press, 153-172, 1996.
238. Regression artifacts in time-series and longitudinal data. *Evaluation and Program Planning*, 19(4), 377-389, 1996.
239. Unresolved issues in measurement validity: An autobiographical overview. *Psychological Assessment*, 8, 1996.

240. The perceptual constancies as a general epistemological model. In K.R. Fischer and F. Stadler (eds.) *Wahrnehmung und Gegenstandswerk: Zum Lebenswerk von Egon Brunswik*. Springer-Verlag, Vienna, 175-176, 1997.
241. From evolutionary epistemology via selection theory to a sociology of scientific validity. *Evolution and Cognition*, 3(1), 5-38, 1997.
242. Campbell, D. T. & Kenny, D. *A Primer on Regression Artifacts*. New York: Guilford Press, 1999.
243. Campbell, D. T. & Russo, M. J. (Eds.) *Social Experimentation (collected papers)*. Thousand Oaks, CA: Sage Publications, 1999.
244. Campbell, D. T. & Russo, M. J. (Eds.) *Social Measurement (collected papers)*. Thousand Oaks, CA: Sage Publications, 2001.

Posthumous Book Dedications

Jessor, Colby, & Shweder [see item 237, above] has been dedicated to him.

Chelmsky, E. & Shadish, W. (Eds.) *Evaluation for the 21st Century: A Handbook*. Thousand Oaks, CA: Sage Publications, 1997.

Dunn, W. (Ed.) *The Experimenting Society: Essays in Memory of Donald T. Campbell*. New Brunswick, NJ: Transaction Press, 1998.

Baum, J. A. C. & McKelvey, B. (Eds.) *Variations in Organization Science: In Honor of Donald T. Campbell*. Thousand Oaks, CA: Sage Publications, 1999.

Ross, M. H. & Rothman, J. (Eds.) *Theory and Practice in Ethnic Conflict Management: Theorizing Success and Failure*. New York: St. Martin's Press, and London: Macmillan Press, Ltd., 1999.

Bickman, L. (Ed.) *Validity and Social Experimentation: Donald Campbell's Legacy*. Thousand Oaks, CA: Sage Publications, 2000.

Bickman, L. (Ed.) *Research Design: Donald Campbell's Legacy*. Thousand Oaks, CA: Sage Publications, 2000.

Heyes, C. & Hull, D. (Eds.) *Selection Theory and Social Construction: The Evolutionary Naturalistic Epistemology of Donald T. Campbell*. Albany: State University of New York Press, 2001.

Bartholomé, Y. *Society as a Laboratory: Donald T. Campbell and the History of Social Experimentation*. Doctoral dissertation, University of Groningen, The Netherlands, 2004.

NOTE. The information contained here comes from two sources: the last version of Donald Campbell's own c.v. is the source for entries through 1995, whereas posthumous entries are from notes kept by his wife, Barbara Frankel. Thus, this "comprehensive" c.v. should be accurate up to about 2005.

-- John Gatewood, Lehigh University